

Connectivity Foundations

Optional Speaking Task

UNIT 5 LESSON 1

COMMUNICATION GOAL: Ask about the time of events

Conversation Model:

A: We have a meeting today, Harry.

B: What time's the meeting?

A: Ten thirty.

B: Uh-oh, are we late?

A: No, we're not. It's ten twenty-five.

B: Ten twenty-five?

A: That's right. We're early.

Prompt to the Student: I will tell you we're going to an event on the schedule. Ask me what time the event is. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Choose an event on the schedule. Tell the student what the event is. Model the conversation.

Teacher: "We have [event name here] today, [student name here]."

Social Language:

Express worry with "Uh-oh."

Vocabulary:

Events: *a party, a game, a meeting, a concert, a movie, a play, a talk, an exhibit*

Grammar:

Be: Questions with When and What time / Preposition at

When's the movie? At eight o'clock.

What time's the movie? It's at eight o'clock.

UNIT 5 LESSON 1**COMMUNICATION GOAL: Ask about the time of events**

Event	Event Time	Time Now
concert	7:00	7:15
movie	5:15	4:45
play	2:00	2:00
exhibit	10:00	10:30
game	4:00	3:45
talk	6:30	6:30

UNIT 5 LESSON 2

COMMUNICATION GOAL: Plan to attend an event

Conversation Model:

A: Hey, John. There's a party at Silvia's Restaurant.

B: Really, when?

A: On Friday evening. At 7:30.

B: Great! Let's meet at seven.

A: OK. Don't be late.

Prompt to the Student: I will tell you about an event. You will ask me when it is and make a plan to attend the event. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model.

Teacher: "Hey [student name here], there's a [event here] at [location here]."

Social Language:

Express enthusiasm with "Great!"

Keep Talking:

Ask more about the location.

Decide where to meet.

Vocabulary:

Days of the week: *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, weekday, the weekend*

Grammar:

Questions with When and What day / Preposition on

When's the game? It's on Sunday.

What day's the party? The party's on Saturday.

When's the exhibit? It's on Saturday and Sunday. / It's on the weekend.

Expressing parts of a day: Prepositions in and at

The exhibit is in the morning / in the afternoon / in the evening.

The talk is at night.

UNIT 5 LESSON 3

COMMUNICATION GOAL: Ask about birthdays

Conversation Model:

A: Can I ask you a question?

B: Sure!

A: When's your birthday?

B: On June 24th. When's your birthday?

A: My birthday's in October. On the 16th.

Prompt to the Student: I will ask you when your birthday is. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model.

Teacher: "Can I ask you a question?"

Social Language:

Express willingness to respond with "Sure!"

Keep Talking:

Ask more questions about relatives' birthdays.

Vocabulary:

Ordinal numbers

Months of the year: *January, February, March, April, May, June, July, August, September, October, November, December*

Grammar:

Questions with When or What month / Prepositions in and on

When is your talk? It's in March.

The meeting's on January 15th. It's on Wednesday, September 3rd.

The party's on the 15th.

UNIT 5 LESSON 4

COMMUNICATION GOAL: Describe a time span

Prompt to the Student: You will tell me about when places you know are open. Tell me about the days and hours two places are open. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation.

Teacher: "When are places in your neighborhood open?"